

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£24,546.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£24,546.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,546.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	90%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 22/23		Total fund allocated: £24,546.00		Date Updated: 20/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £2000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Early morning exercise initiative for all children – monitor classes engagement in this. Formalise play leaders delivering activities at lunchtime – this could be for specific target groups such as least active or those struggling to focus in class. Or use sport premium fund to pay for a coach to deliver targeted activities for these groups.	Morning exercise to be taken before break time. CM to provide continuous playleaders training to get playleaders up and running Play leaders to run a Personal Challenge activity every half term – can use ones set by SGO or introduce your own. Football club for Oak and Ash (Tuesdays and Thursdays) Netball club on a Tuesday Liaise with person ic Travel Plan to promote active travel such as walk to school Wednesday or leg power Friday.		Part of the package LBB £1838.12 (Training and resources)	July 2022 data showed that 80% of children joined in with early morning exercise. Google survey show children feel more calm and ready to learn. Teachers say notice more engagement in lessons. By July 2023 I predict 95% of children will join in with morning exercise. <i>July 2022 data showed that 50% of children were choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.</i> <ul style="list-style-type: none"> Activity schedule for lunchtimes MDS to monitor PA levels at Lunchtime School Games Mark Silver Standards achieved in PE NC are improving with over 80% achieving end. of KS attainment target (ARE)	Second review in Summer term. Play leaders Year 5 and 6, who then will train up Year 4 in the summer term to it can continue into the new academic year. SGO PALS workshops to be attended through year Training to continue – inset can be allocated. Training held 22.09.22 for Playleaders. 8 playleaders attended. Follow up training on the 24.11.22 Complete PE membership is sustainable.

			By July 2023, we aim for 80% of children choose to be physically active across a typical week at play and lunchtimes.	Active school survey Activity heatmap
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>The curriculum and the school's wider work support pupils to develop resilience, confidence and independence and lead a healthy and active lifestyle, helping them to know how to keep physically and mentally healthy.</p> <p>Introduce PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Teacher and pupil surveys to inform P.E lead to help improve the impact P.E is having across the school.</p>	<p>Work closely with the PSHE lead to ensure healthy and active lifestyles are within the PSHE curriculum.</p> <p>Promotion of a healthy lifestyle more overt around the school so children can explain how to remain healthy when asked</p> <p>PE lead has created a PE display to promote PESSPA.</p> <p>Bikeability – to be implemented for year 6 and Oak trees children</p> <p>Outdoor learning - installation of an orienteering course</p>	<p>£150 for engraved medals</p>	<p>Standards achieved in PE NC are improving with over 75% achieving end. of KS attainment target (ARE) PE tournaments are celebrated in assemblies and in the newsletter.</p> <p>Children know what is going on, can refer to the board and children aspire to join a club/belong to a school PE.</p> <p>The data from the survey showed that 75% of children enjoy PE.</p> <p>By July 2022 we hope the improvement in PE will show that 90% of children will enjoy PE.</p>	<p>Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>Link created to new PHE curriculum/sceme</p> <p>Work with neighbouring schools (Harris) to provide opportunities for classes to participate in sporting activity has taken place this year.</p> <p>Training in the next academic year along the orienteering course.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				72%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £15,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children are participating in two hours a week of high-quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.	<p>CPD provided to Y5 and year 6 teacher Shared lessons (In house CPD provided)</p> <p>Scheme for teachers to follow.</p> <p>ECT training x 2 (one cost covered in Bexley support package)</p> <p>PE lead booked onto Level 6 PE specialist course</p> <p>Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. This is through LBB.</p>	<p>£150 annual membership to Complete PE</p> <p>£315</p> <p>£720</p> <p>Bexley support package £3,995</p>	<p>Two members of staff attended ECT PE training through Bexley support package</p> <p>As a result of a bespoke CPD (LBB support and Welling program), staff insets, courses, interactive SOW and updating equipment we expect to see significant impact:</p> <p>Teacher and coach (Tuesday sessions) in place</p> <p>62% of staff reported</p> <p>Staff Confidence in November 2023 showed that 60% of EYFS/KS1 teachers were confident in teaching all areas of PE.</p> <p>By July 2023 it showed that 100% of EYFS/KS1 teachers are confident in</p>	<p>Learning walks, team teaching, observations</p> <p>Additional CPD available to all staff under subject leader tab on complete PE.</p> <p>PE lead has attained level 6</p> <p>Staff survey May 2023 to collect exit data</p> <p>Staff survey May 2023 to collect exit data</p> <p>Confidence survey – do you</p>
Additional courses/CPD programs for other areas of the curriculum and NQT support				
Update and replenish PE equipment to enable high quality teaching and learning to take place.	Staff survey undertaken to identify gaps in teaching and learning- survey has been sent out			

	<p>High quality PE lessons delivered by Welling's PE specialists provide extra CPD for teachers supporting football and multi-sports supporting the pupils in all areas of the school with a mix of sports.</p>	<p>£1041.81</p>	<p>teaching all areas of PE. November 2023 showed that 60% of KS2 teachers were confident in teaching all areas of PE.</p> <p>By July 2023 it showed that 75% of KS2 teachers are confident in teaching all areas of PE.</p> <p>Broad and balance sports being delivered to all classes.</p>	<p>know the progression of PE</p> <p>How to challenge more able pupils further.</p> <p>Resources sent to Welling and structure of lesson to ensure they are following our school's structure. Over time his should aim to improve subject knowledge of teachers.</p> <p>Wellbeing and health assemblies - student led - invite parents in dance links to class assembly</p> <p>PE lead to check equipment, audit equipment, keep on top of keeping the shed organised.</p>
	<p>Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment - Updated PE equipment, shelving and new PE storage base. Netball posts, badminton equipment, balls, bibs, shelving, shin pads, goalie gloves.</p>	<p>£3021.52</p>	<p>To allow for outstanding PE and attainment. Keep pupils engaged in PE learning.</p>	
	<p>New storage shed LAY CONCRETE BASE - DELIVER AND ERECT CONCRETE SHED 10FT/8FT WITH SLOPING ROOF, GUTTERING AND HEAVY DUTY, METAL DOOR AND 4 TIER SHELVING.</p>	<p>£5488.55</p>		<p>Keeping PE shed tidy and organised. Overtime children to keep the shed tidy (play leaders)</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your</p>	<p>Funding allocated: £1227</p>		<p>Sustainability and suggested next steps:</p>
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Cultural capital opportunities, based on the cohort of children, are developed within curriculum themes to provide opportunities for children to experience a new cultural capital experience each half term SDP</p> <p>To introduce OAA – specifically orienteering to the curriculum for KS2 and whole school activities</p>	<p>Liaise with St John fisher and welling coach to organise football match.</p> <p>Enter football league.</p> <p>Get a Netball team up and running.</p> <p>Attend the special schools tournament.</p> <p>Liaise with Harris to organise fixtures.</p> <p>Liaise with DFOK (Dartford Orienteering Club) and get a</p>	<p>£200 supply for admin time</p> <p>£500 markers and</p>	<p>Richard at John Fisher and DM are in contact to organise local fixtures between ourselves - small participation to give children the chance to represent the school.</p> <p>Netball club did not start in spring term</p> <p>Football league – 12 children went to the local competition at Goals. As a result, we now have lunchtime football being run by the Assistant Head. 12 girls, 20 boys from years 5 & 6. This is the first year any girls have represented the school at football.</p> <p>Netball club has started – learning mentors are running at lunchtime. Numbers are currently low.</p> <p>Special schools tournament – Mixed from EYFS – year 6 - 10 children were invited, with 7 attending. Parkway came 2nd place.</p>	<p>Continue to offer in-house clubs run by staff to promote the additional activities that can be organised and offered to our children.</p> <p>Maintain local contact details (DM has, but will be stored in the office) to keep provision running throughout this academic and the following.</p> <p>Information sent to families about Dartford orienteering</p>

	<p>permanent course set up for orienteering.</p> <p>Use Complete PE and team building units to promote problem solving, communication and orienteering into the curriculum for KS2.</p>	<p>map</p>	<p>Course designed and put in place markers to be fitted June 2023</p> <p>2 courses created and identified.</p>	<p>Club links formed with nationally recognised club.</p> <p>Training for orienteering staff at the school. Multiple staff</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions Ensure provision of competitions covers level 1 and level 2 Ensure competition is accessible to all pupils in all Key stages 	<ul style="list-style-type: none"> Implement an effective house system for engaging in competition in school time. Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through LBB support package as above. This will also improve links with other schools at the same time providing excellent competition opportunities for children in all year groups. New gymnastics club brought into the school to wider the sports and encourage competitive sport. Bexley Primary Schools' Sports Council Small schools tournament 	Transport cost £500 £20	Entered a SEND sports tournament which allowed the chn an experience to compete against other schools. See point above in KI4. Entered the Bexley Small Schools football tournament. Opportunity to compete against others post covid. See point above in KI4. Tricknastics Gymnastics club offers 10 places currently at 9. Possible to ask another coach to come in and maximise capacity / offer another day to offer to more children. Charlton community trust adding after school multiskilled opportunities. Harris fixtures have been set up – 5-aside girls and 7-aside boys football competitions. Year 6 took part in OAA championship with 25 children taking part in the activity.	Children in houses can compete intra across the school for lunchtime play leader games plus sports day, and class competitions within PE (or at the end of each unit) PE lead to make contact with SGO to keep up to date with school competitions. Continue to fund pupil premium children who need additional help with attending clubs.

			<p>45 children taking part in multisport activity day 19 % of the school population.</p> <p>The school took 2 teams (1 boy and 1 girl team) to Harris Academy for football matches.</p>	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	