

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£18,031.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,548.00
Total amount allocated for 2021/22	£25,572
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£8280.87

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

The school have paid for additional swimming lessons for Year 6 as they missed swimming in Year 5 due to covid.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1650	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Early morning exercise initiative for all children – monitor classes engagement in this.	Morning exercise to be taken after assemblies.		Google survey show children feel more calm and ready to learn. Teachers say notice more engagement in lessons.	Second review in Summer term.
Formalise play leaders delivering activities at lunchtime – this could be for specific target groups such as least active or those struggling to focus in class. Or use sport premium fund to pay for a coach to deliver targeted activities for these groups.	Play leaders to run a Personal Challenge activity every half term – can use ones set by SGO or introduce your own. Liaise with person ic Travel Plan to promote active travel such as walk to school Wednesday or leg power Friday. SGO to attend a staff meeting and deliver a short presentation on active classrooms and the benefits of physical activity for whole school development.	£150 annual membership to Complete PE £1,000 Trolley and equipment for play/lunch £ 500 Bibs for play leaders Laminated prompt cards.	Using Active School Planner Timetables showing provision over & above timetabled PE Extra-curricular timetable Targeted interventions Personal challenge Active playgrounds Promoting active travel Policy on active classrooms. Standards achieved in PE NC are improving with over 86% achieving end. of KS attainment target (ARE By July 2022	Play leaders of all ages so can continue through school and train new class each year. SGO PALS workshops to be attended through year Training to continue – inset can be allocated. Training held 03.02.22 10.02.22 for MDS Complete membership is sustainable.

			85% children choose to be physically active across a typical week at play and lunchtimes. Blogging on SG website about 60 Active Minutes Sharing links to Bexley SG Twitter & public area profile page for SG website	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To extend opportunities for children to develop resilience, confidence and independence and lead a healthy and active lifestyle outside classroom activities which results in all children being able to run 50 metres without gasping for breath (subject to medical needs) The curriculum and the school's wider work support pupils to develop resilience, confidence and independence and lead a healthy and active lifestyle, helping them to know how to keep physically and mentally healthy. Introduce PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to	Display board to recognise achievement and PE champion. Promotion of a healthy lifestyle more overt around the school so children can explain how to remain healthy when asked Monthly end of term focus in assembly. Showcase PE learning eg dance/gymnastics performance. Have liaised with our SGO about these young people and potential opportunities.	£ 100 Certificates and trophy	100% of Pupils feel proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self esteem – see pupil voice Standards achieved in PE NC are improving with over 85% achieving end. of KS attainment target (ARE	Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils. Work with neighbouring schools (Harris, St John Fisher) to provide opportunities for year 3 to participate in sporting activity.

encourage all pupils to aspire to being involved in the assemblies.	Sport premium Fund could be used to set up clubs, pay coaches and buy equipment to support these groups.	£ 100	Year 3 Children identified and have targeted activities. 21% of children selected for targeted intervention. E.g. those struggling with social interaction could benefit from some additional team building OAA activities. E.g. pupils with poor physical literacy skills would benefit from attending a multi skills club. E.g. those struggling to sit still or focus in class would benefit from participating in target sports.	
Understand which young people would benefit from some School Games interventions to aid their transition and wellbeing.		Key resources £ 1,500 Coach		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £10,890	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Additional courses/CPD programs for other areas of the curriculum and NQT support Specialist PE training for pupils in the	Staff survey undertaken to identify gaps in teaching and learning. Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. This is through LBB.	£3,750 Bexley support package £ 3,000	Bespoke CPD and including interactive workshops on Complete PE under professional development. One-member staff attending NQT PE training through Bexley support package As a result of a bespoke CPD (LBB support and Welling program), staff insets, courses, interactive SOW and updating equipment we expect to see	Gains confidence and skill set to deliver PE. Allocate staff meeting to interactive workshops on Complete PE under professional development Continuation of PE skills and used to model to other classes.Team

<p>specialist provision unit.</p> <p>Update and replenish PE equipment to enable high quality teaching and learning to take place.</p>	<p>High quality PE lessons delivered by Welling's PE specialists provide extra CPD for teachers supporting the pupils in the specialist provision unit.</p> <p>High quality PE lessons delivered by Welling's PE specialists provide extra CPD for teachers supporting football and multi-sports</p> <p>Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment.</p> <p>Cover for member of staff who was on the Level 5 PE Specialist course (cost of course came out of 2019 budget) and for other members of staff who have been on PE training.</p> <p>Complete PE subscription</p> <p>ECT PE course</p> <p>Active Playgrounds Training</p>	<p>Buy in specialist Pe teachers, And cover for teachers.</p> <p>£ 60</p> <p>£3,000</p> <p>£600</p> <p>£105</p> <p>£300</p> <p>£75</p>	<p>significant impact:</p> <p>Staff Confidence in January 2022 showed that 30% of teachers were confident in teaching all areas of PE.</p> <p>3 areas development identified; basket ball, invasion games and gymnastics. Staff CPD session for gymnastics, a CPD session with Charlotte Moore for the teachers who aren't as confident teaching PE.</p> <p>June 2022 showed that 75% of staff feel confident in teaching most areas of the curriculum.</p> <p>Summer term 2022 Sports package day 2: Lesson observation data showed that 60% of lessons were good or better. By July 2022 data showed all teachers who had been trained were delivering good or better lessons.</p> <p>Pupil voice data in March 2022 showed that 95% of pupils felt that PE is always fun. June 2022 data showed this was maintained.</p> <p>Pupil attainment data as yet has only been recorded using target tracker – this does not correlate to Physical Education as a true reflection of learning. By using Complete PE's assessment system which links directly to learning within units, July 2019 data showed that 86% of all</p>	<p>teaching</p> <p>Learning walk and lesson observations planned with PE specialist planned as part of LBB package.</p> <p>Inset - April Using complete PE to plan and deliver PE lessons.</p> <p>Completed and follow up training with Charlotte Moore on 15th June 2022</p>
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			pupils achieved ARE. 25% of the pupils in our specialist unit are achieving expected level of progress Based on B squared assessment.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £12,220	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Cultural capital opportunities, based on the cohort of children, are developed within curriculum themes to provide opportunities for children to experience a new cultural capital experience each half term SDP: Provide new sporting opportunities from outside providers: Archery, climbing wall, dodgeball, Skipping. New equipment and storage solution to provide a greater range of sports provided during extra curricular and curriculum PE	Liaise with St John fisher and welling coach to organise football match. Liaise with Harris to organise young leader multi skill day. School swimming catch up - Year 6 Coach fee	£9,100 on PE/playtime equipment and resources Balls, skipping ropes, goals, £1,820 Additional permanent shed £ 3600 Storage trolleys £900.00	<ul style="list-style-type: none"> Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons Very few instances of pupils not bringing kit to school and as a result progress and achievement in curriculum PE is good (85% of KS1 and KS2 achieve ARE) 95% of pupils say they enjoy PE and Sport and want to get involved in more activities We predict that 100% children will enjoy the climbing wall experience We predict that 100% children will enjoy the archery experience 	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen. Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending.

				PP funding and free places given where applicable to support families who need extra - help accessing these clubs
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- PLAY LEADERS UP AND RUNNING
- MORE COMPETITIONS
- NETBALL TEAM
- GYMNASTICS CLUB
- HOUSE CAPTAINS (BADGES AND TRAINING) INTRAHOUSE CHALLENGE - CUP STAKING

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Engage in the Bexley School Games Birmingham 2022 Commonwealth Games legacy initiatives such as – cross curricular nations project, Friendly Games Festival.</p> <p>Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions</p> <p>Ensure provision of competitions covers level 1 and level 2</p> <p>Implement effective house competitions</p> <p>PE KIT- COME INTO SCHOOL IN HOUSE COLOURS- ORDERED OUT OF THE SPORTS PREMIUM.</p>	<p>Work with your play leaders/pupil conferencing group to run B2022 personal challenges, intra school competitions around these games in the summer term.</p> <p>Banner competition on newsletter.</p> <p>Class research on The Gambia (our commonwealth partner.</p> <p>Intra house competitions at the end of each PE unit.</p> <p>Liaise with local schools for friendly competitions.</p>	£ Free	<p>Attendance at SG inter events linked to B2022</p> <p>Engagement in the Bexley SG B2022 programme – culture/sport events</p> <p>By the end of July 2022 100% children will have taken part in level one competitions.</p> <p>By the end of July 25% of key stage 2 have taken part in level 2 competition. (against another school)</p> <p>Intra house result evidenced in google drive folder, uploaded to school marks game</p> <p>Silver games mark applied currently bronze.</p> <p>See school games mark action plan.</p>	<p>Indicate on SG dashboard which of your intra events are linked to B2022</p> <p>Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time</p>

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	