

Area	Year N	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Cooking and nutrition	statement Children should have an understanding of what food is and why we need it.	statement Children should begin to understand the difference between sweet and savoury.	Target tracker statement Talk about what they eat at home and say where food comes from	Target tracker statement Use a range of cookery techniques to prepare food safely Understand that all food has to be farmed	Target tracker statement Use a wider range of ingredients to prepare and combine safely	Target tracker statement Understand what makes a healthy and balanced diet and that different foods and drinks provide different substances. Read and follow recipes	Target tracker statement Understand main food groups. Select appropriate ingredients and use a wide range of techniques to combine them	Target tracker statement use information on food labels to inform choices. Research, plan, prepare and cook a savoury dish.
Processes	EYFS statutory statement Moving and handling: children show good control and coordination in large and small movements. They move confidently in a range of	EYFS statutory statement safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Target tracker statement Create simple designs for a product. Use simple tools to cut and join Use wheels or axles in products	Target tracker statement Design purposeful appealing products. Communicate ideas through templates. Choose appropriate tools	Target tracker statement Knowledge of existing products to aide design design using annotations and simple computer programmes safety	Target tracker statement Use knowledge of existing products to design a functional and appealing product. Apply known techniques to ensure	Target tracker statement Create prototypes to show ideas. Produce step by step plans of their make. Create more complex makes.	Target tracker statement Research famous inventors to inform design of their own product. Apply knowledge of materials. Create

	ways, safely negotiating space. They handle equipment and tools effectively			Explore and use mechanisms	measure and mark out materials. evaluate existing products	strength of products Understand and use electrical systems in creation.	Use the computer to aid design. Choose suitable tools.	annotated sketches, prototypes and cross-sectional diagrams. Use different methods to strengthen makes. Apply understanding of computing to create in depth designs.

Skills overview (DT)