

Skills overview for R.E

Area of RE	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Beliefs, teachings and sources	Recall a Christian, Jewish or Hindu story	Tell a religious story and recall what some people believe.	Describe what a believer might learn from a religious story.	Make links between the beliefs of different religious groups and show how they are connected to believers' lives.	Suggest reasons for similar and different beliefs explaining how religious sources are used to provide answers to important life and death questions .	Say what religions teach about some of the big questions of life, using different sources and arguments to explain the reason for diversity within and between them.
Practices and ways of life	Use correct names for things that are special to Christians or Jews.	Talk about things I like.	Describe some of the things that are similar and different for religious people.	Use correct religious words to describe and compare what practices may be involved in belonging to different religious groups.	Describe why people belong to religions and how similarities and differences within and between religions can make a difference to the lives of individuals and communities.	Say what different practices and ways of life followers of religions have developed, explaining how beliefs have had different effects on individuals, communities and societies.
Forms of expression	Recognise religious art, symbols and words.	Say what some religious symbols, art and music stand for.	Use religious words to describe some different ways in which people show their beliefs.	Express religious beliefs in a range of styles and words used by believers and suggest what they mean.	Use a range of religious vocabulary in suggesting reasons for the similarities and differences in forms of religious, spiritual and moral expression found within and between religions.	Use correct religious and philosophical vocabulary in explaining what the significance of different forms of religious, spiritual and moral expression might be for believers.
Identity and belonging	Talk about things that happen to me.	Asking about others with respect for their feelings.	Comparing some of the things that influence me with those that influence others.	Ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced myself and others.	Discuss own and others' views on questions about who we are and where we belong and on the challenges of belonging to a religion and explain what inspires and influences me.	Consider the challenges of belonging to a religion today with reference to my own and other people's views on human nature and society, supporting those views with reasons and examples.

Meaning, purpose and truth	Talk about what I find interesting.	Talk about some things in stories that make others ask questions.	Ask important questions about life and compare ideas with others.	Ask questions about the meaning and purpose of life and suggest a range of answers that might be given by me and others.	Ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth and my own and others' lives.	Use reasoning and examples to express insights into my own and others' views on questions about the meaning and purpose of life and the search for truth.
Values and commitment	Say what is important to others and myself.	Say what is important to others and myself with respect for their feelings.	Link things that are important to me and others with the way I think and behave.	Ask questions about moral decisions made and suggest what might happen as a result with reference to religious beliefs and values.	Ask questions about things that are important to me and to other people and suggest answers which relate to my own and others' lives.	Use reasoning and examples to express insights into the relationship between beliefs, teachings and world issues, focusing on things that are important to me.